

ALLIANCE

General Certificate of Education

Mathematics 6360

MFP4 Further Pure 4

Mark Scheme

2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334). Registered address: AQA, Devas Street, Manchester M15 6EX Dr Michael Cresswell Director General

Μ	mark is for method					
m or dM	mark is dependent on one or more M marks and is for method					
А	mark is dependent on M or m marks and is for accuracy					
В	mark is independent of M or m marks and is for method and accuracy					
Е	mark is for explanation					
or ft or F	follow through from previous					
	incorrect result	MC	mis-copy			
CAO	correct answer only	MR	mis-read			
CSO	correct solution only	RA	required accuracy			
AWFW	anything which falls within	FW	further work			
AWRT	anything which rounds to	ISW	ignore subsequent work			
ACF	any correct form	FIW	from incorrect work			
AG	answer given	BOD	given benefit of doubt			
SC	special case	WR	work replaced by candidate			
OE	or equivalent	FB	formulae book			
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme			
–x EE	deduct x marks for each error	G	graph			
NMS	no method shown	С	candidate			
PI	possibly implied	sf	significant figure(s)			
SCA	substantially correct approach	dp	decimal place(s)			

Key to mark scheme and abbreviations used in marking

No Method Shown

. .

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

			MFP4 ·	- AQA GCE Mark Scheme 2008 January
MFP4				ISCIDUCI .
Q	Solution	Marks	Total	Comments
1(a)	Rotation about the y-axis through $\cos^{-1} 0.8$	M1 A1 A1	3	Ignore direction or $\sin^{-1} 0.6$ or 36.87° or 0.644°
(b)	Reflection in $y = x$	M1A1	2	Ignore if it is called a line
	Total		5	
2(a)(i)	a . b = 0	B1	1	
(ii)	$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & 3 & 1 \\ 1 & 1 & -5 \end{vmatrix} = \begin{bmatrix} -16 \\ 11 \\ -1 \end{bmatrix}$	M1 A1	2	
(iii)	$\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) = \begin{vmatrix} 2 & 3 & 1 \\ 1 & 1 & -5 \\ 1 & 4 & 28 \end{vmatrix} = 0$	M1 A1	2	or via $(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{c}$ ft in this case Do not allow = 0 via (a)(i)
(b)(i)	a , b , $\mathbf{a} \times \mathbf{b}$ mutually perpendicular	B1	1	
(ii)	a , b , c co-planar	B1	1	
	Total	I	7	
3(a)	Area invariant \Rightarrow Determinant = 1 $\Rightarrow pr + q^2 = 1$	M1 A1	2	MUST mention area Given answer justified
(b)(i)	$\begin{bmatrix} 4 & q \\ -q & r \end{bmatrix} \begin{bmatrix} -1 \\ 2 \end{bmatrix} = \begin{bmatrix} 2 \\ -1 \end{bmatrix}$	M1		
	$\Rightarrow 2q - 4 = 2 \text{ and } q + 2r = -1$ $\Rightarrow q = 3 \text{ and } r = -2$	A1 A1	3	Either correct
(ii)	x' = 4x + 3y and $y' = -3x - 2ySetting x' = x, y' = yy = -x$	B1 M1 A1	3	
	Alternative for (b)(ii): Setting $\lambda = 1$	(M2)		
	$\Rightarrow 3x + 3y = 0$ (etc) ie $y = -x$	(A1)	(3)	
	$\rightarrow 5x + 5y + 6$ (etc) is $y - x$ Total		8	1

MFP4

MFP4 - AQA GCE Mark Scheme 2008 January

1aths

MFP4 (MFP4 (cont)						
Q	Solution	Marks	Total	Comments Com			
4(a)	$\mathbf{D} = \begin{bmatrix} 2 & 0 \\ 0 & -2 \end{bmatrix}, \ \mathbf{U} = \begin{bmatrix} 1 & 2 \\ 1 & 3 \end{bmatrix},$	B1B1					
	$\mathbf{U}^{-1} = \begin{bmatrix} 3 & -2\\ -1 & 1 \end{bmatrix}$	B1	3	ft U^{-1}			
(b)	$\mathbf{T}^{n} = \begin{bmatrix} 1 & 2 \\ 1 & 3 \end{bmatrix} \begin{bmatrix} 2^{n} & 0 \\ 0 & 2^{n} \end{bmatrix} \begin{bmatrix} 3 & -2 \\ -1 & 1 \end{bmatrix}$	B1 M1		For \mathbf{D}^n with <i>n</i> even For use of $\mathbf{U}^{-1} \mathbf{D}^n \mathbf{U}$ form			
	$= \begin{bmatrix} 2^n & 2 \times 2^n \\ 2^n & 3 \times 2^n \end{bmatrix} \begin{bmatrix} 3 & -2 \\ -1 & 1 \end{bmatrix}$	ml Al					
	or $\begin{bmatrix} 1 & 2 \\ 1 & 3 \end{bmatrix} \begin{bmatrix} 3 \times 2^n & -2 \times 2^n \\ -2^n & 2^n \end{bmatrix}$						
	$=2^{n}\begin{bmatrix}1&0\\0&1\end{bmatrix}$	A1	5	Shown legitimately			
	Alternative for (b):						
	$\mathbf{D}^n = \begin{bmatrix} 2^n & 0\\ 0 & 2^n \end{bmatrix}$	(B1)		For \mathbf{D}^n with <i>n</i> even			
	$\mathbf{T}^{n} = \mathbf{U} (2^{n} \mathbf{I}) \mathbf{U}^{-1}$ $= 2^{n} (\mathbf{U} \mathbf{I} \mathbf{U}^{-1})$	(M1) (m2)					
	$=2^{n}$ I Total	(A1)	(5) 8	Allow \equiv forms such as $3 \cdot 2^n - 2^{n+1}$			
	l otal		ð				

MFP4 - AQA GCE Mark Scheme 2008 January mathscip

The

	Solution	Marks	Total	Comments Eliminating first variable
5(a) eg	$3 \times (1) - (2) \implies 13y + 13z = -13$	M1		Eliminating first variable
	$(3) - (2) \qquad \Rightarrow 15y + 11z = -5$	A1A1		
		M1		Solving 2×2 system
<i>x</i> =	$x = 6, y = 1\frac{1}{2}, z = -2\frac{1}{2}$	A1	5	
Alt	t I (Cramer's Rule):			
Δ -	$ \begin{vmatrix} 1 & 3 & 5 \\ 3 & -4 & 2 \\ 3 & 11 & 13 \end{vmatrix}, \Delta_{x} = \begin{vmatrix} -2 & 3 & 5 \\ 7 & -4 & 2 \\ 2 & 11 & 13 \end{vmatrix}, $			
Δ -	$\begin{bmatrix} 3 & -4 & 2 \\ 2 & 11 & 12 \end{bmatrix}, \Delta_x = \begin{bmatrix} 7 & -4 & 2 \\ 2 & 11 & 12 \end{bmatrix},$			
	1 - 2 - 5 $ 1 - 3 - 2 $	(M1)		Attempt at any two
Δ_y	$= \begin{vmatrix} 1 & -2 & 5 \\ 3 & 7 & 2 \\ 3 & 2 & 13 \end{vmatrix}, \Delta_z = \begin{vmatrix} 1 & 3 & -2 \\ 3 & -4 & 7 \\ 3 & 11 & 2 \end{vmatrix}$			
	3 2 13 3 11 2			
_ 5	2 312 78 and 120 respectively	(A1		A correct: > 1 other determinent correct
	2, 312, 78 and – 130 respectively	Å1)		Δ correct; ≥ 1 other determinant correct
	$= \frac{\Delta_x}{\Delta}, \ y = \frac{\Delta_y}{\Delta}, \ z = \frac{\Delta_z}{\Delta}$	(11)		At logst one attempted are arisely
x =	$x = \frac{1}{\Delta}, y = \frac{1}{\Delta}, z = \frac{1}{\Delta}$	(M1)		At least one attempted numerically
	$x = 6$, $y = 1\frac{1}{2}$, $z = -2\frac{1}{2}$	(A1)	(5)	
			(-)	
Alt	t II (Augmented matrix method):			
[1	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
3	-4 2 7 \rightarrow	(M1)		
		(111)		
5	-			
	$\begin{bmatrix} 1 & 3 & 5 & & -2 \\ 0 & -13 & -13 & & 13 \\ 0 & 2 & -2 & & 8 \end{bmatrix}$			
	0 -13 -13 13	(A1)		$R_2 \rightarrow R_2 - 3R_1$
		(11)		$\begin{array}{c} R_2 \rightarrow R_2 - 3R_1 \\ R_3 \rightarrow R_3 - 3R_1 \end{array}$
	$\begin{bmatrix} 1 & 3 & 5 & -2 \end{bmatrix}$			
\rightarrow	0 1 1 -1	(A1)		
	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$			
	$\rightarrow 0 1 1 -1$			
	$\rightarrow \begin{bmatrix} 1 & 3 & 5 & & -2 \\ 0 & 1 & 1 & & -1 \\ 0 & 0 & -2 & & 5 \end{bmatrix}$			$R_3 \rightarrow R_3 - R_2$
Sul		(M1		
	bstituting back to get $x = 6$, $y = 1\frac{1}{2}$, $z = -2\frac{1}{2}$	(M1 A1)	(5)	
1	~, ,	,		
Alt	t III (Inverse matrix method):			
	${}^{1} = \frac{1}{52} \begin{bmatrix} -74 & 16 & 26 \\ -33 & -2 & 13 \\ 45 & -2 & -13 \end{bmatrix}$			M0 if no inverse metric in income
C^{-}	$1 = \frac{1}{2} \begin{vmatrix} -33 & -2 & 13 \end{vmatrix}$	(M1)		M0 if no inverse matrix is given
	$52 \begin{vmatrix} 55 & -2 & 15 \\ 45 & 2 & 12 \end{vmatrix}$	(A1 A1)		
	$\begin{bmatrix} 45 & -2 & -13 \end{bmatrix}$			
$\int x$	$\left[-2\right]$ $\left[6\right]$			
,	$\begin{bmatrix} -2 \\ 7 \\ 2 \end{bmatrix} = \begin{bmatrix} 6 \\ 1.5 \\ -2.5 \end{bmatrix}$	(M1)		
		(A1)	(5)	

MFP4 - AQA GCE Mark Scheme 2008 January

Jaths

Q	cont) Solution	Marks	Total	Comments
5(h)(i)	$\begin{vmatrix} 1 & 0 & 0 \\ 2 & 4 & 2 \end{vmatrix} = 26\pi - 26\pi$	MI		Attempt at determinents OF
5(b)(i)	$\begin{vmatrix} 5 & -4 & 2 \\ -4 & 2 \end{vmatrix} = 20u = 20$	M1		Attempt at determinant; OE
	Solution $\begin{vmatrix} 1 & 3 & 5 \\ 3 & -4 & 2 \\ a & 11 & 13 \end{vmatrix} = 26a - 26$ Setting equal to zero and solving for a			
	Setting equal to zero and solving for a	m1		
	a=1	A1	3	
(ii)	x + 3y + 5z = -2			
, í	3x - 4y + 2z = 7			
	x + 11y + 13z = b			
	NB $y + z = -1$ (from before)	B1		
	$(3) - (1) \implies 8y + 8z = b + 2$	B1		
	$b+2=-8 \implies b=-10$	M1A1	4	Equating; CAO
	Alternative for (b)(ii):			
	Substituting $x = 6$, $y = 1\frac{1}{2}$, $z = -2\frac{1}{2}$			Since, to be consistent, the 3 rd plane must
	into $x + 11y + 13z = b$	(M3)		contain the line of intersection of the first
	$\Rightarrow b = -10$	(A1)	(4)	2 planes, and therefore contains this point
	Total		12	
6(a)(i)	$\mathbf{a} = \mathbf{i} + \mathbf{j} + 2\mathbf{k}$ and $\mathbf{b} = 3\mathbf{i} + 2\mathbf{j} + 6\mathbf{k}$	B1	1	
	- *			
	Example for $1, x-1, y-1, z-2$	M1		
(ii)	Equating for λ : $\frac{x-1}{3} = \frac{y-1}{2} = \frac{z-2}{6}$	A1	2	
	5 2 0			
(iii)	$\sqrt{3^2 + 2^2 + 6^2} = 7$	B1		
(111)	•	DI		
	Direction cosines are $\frac{3}{7}, \frac{2}{7}$ and $\frac{6}{7}$	B1		ft on 7
	These are the cosines of the angles	D 1	2	
	between the line and the <i>x</i> -, <i>y</i> - and <i>z</i> -axes	B1	3	Allow just "angles" correctly described
	(respectively)			
	$\mathbf{n} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 4 & 3 & 2 \\ 1 & 1 & 3 \end{vmatrix} = 7\mathbf{i} - 10\mathbf{j} + \mathbf{k}$			
(b)(i)	$\mathbf{n} = \begin{vmatrix} 4 & 3 & 2 \end{vmatrix} = 7\mathbf{i} - 10\mathbf{j} + \mathbf{k}$	M1A1		
	$d = \begin{bmatrix} 7 \\ 5 \\ 1 \end{bmatrix}, \begin{bmatrix} 7 \\ -10 \\ 1 \end{bmatrix} = 0$	N/1		
	$d = 5 \cdot -10 = 0$	M1	Λ	A
		A1	4	ft n
(;;)	$d=0 \rightarrow \text{plane through }/\text{contains the}$			
(ii)	$d=0 \Rightarrow$ plane through / contains the	B1	1	
	origin			
	1			
(c)	$\sin\theta/\cos\theta = \frac{-\sin\theta}{\cos\theta}$	M1		Must be $3i + 2j + 6k$ and their n
	product of moduli			John and mon in
	Numerator = $21 - 20 + 6 = 7$	B1		ft correct (unsimplified)
	Denominator = $7.\sqrt{150}$	B1		ft both correct (unsimplified)
		D 1		i com concer (moniphineu)
	$\theta = 4.7^{\circ}$	A1	4	CAO

MFP4 - AQA GCE Mark Scheme 2008 January

aths

	cont)			Un
Q	Solution	Marks	Total	Comments
7(a)(i)	$\mathbf{M}^{2} = \begin{bmatrix} 2 & -1 & 1 \\ 1 & 0 & 1 \\ 1 & -1 & 2 \end{bmatrix} \begin{bmatrix} 2 & -1 & 1 \\ 1 & 0 & 1 \\ 1 & -1 & 2 \end{bmatrix}$	M1		
	$ = \begin{bmatrix} 4 & -3 & 3 \\ 3 & -2 & 3 \\ 3 & -3 & 4 \end{bmatrix} $	A1		
	$\mathbf{M}^{2} + 2\mathbf{I} = \begin{bmatrix} 4 & -3 & 3 \\ 3 & -2 & 3 \\ 3 & -3 & 4 \end{bmatrix} + \begin{bmatrix} 2 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 2 \end{bmatrix}$			
	$ = \begin{bmatrix} 6 & -3 & 3 \\ 3 & 0 & 3 \\ 3 & -3 & 6 \end{bmatrix} = 3\mathbf{M} $	A1	3	ie $k = 3$
(ii)	Multiplying by \mathbf{M}^{-1} to get $\mathbf{M} + 2\mathbf{M}^{-1} = 3\mathbf{I}$ so that $\mathbf{M}^{-1} = \frac{3}{2}\mathbf{I} - \frac{1}{2}\mathbf{M}$	M1 A1 A1	3	ft ie $a = -\frac{1}{2}$ and $b = \frac{3}{2}$
(b)(i)	Char. eqn. is $\lambda^3 - 4\lambda^2$ + $5\lambda - 2 = 0$ ie $(\lambda - 2)(\lambda - 1)^2 = 0$ giving $\lambda_1 = 1$ (twice) and $\lambda_2 = 2$	M1A1 A1A1 M1 A1	6	One A mark for each of the other coefficients Good factorisation attempt
(ii)	$\lambda = 1 \implies x - y + z = 0$ (thrice) Any two independent eigenvectors $\begin{bmatrix} 1 \end{bmatrix} \begin{bmatrix} 0 \end{bmatrix}$	B1 M1	-	Attempted
	(eg) $\alpha \begin{bmatrix} 1 \\ 0 \end{bmatrix} + \beta \begin{bmatrix} 1 \\ 1 \end{bmatrix}$ $\lambda = 2 \implies -y + z = 0$	A1		
	$\begin{array}{c} x - 2y + z = 0 \Rightarrow x = y = z \\ x - y = 0 \end{array}$ $\gamma \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$	M1 A1	5	
(iii)	For $\lambda = 1$, eigenvectors represent a plane of invariant points	M1 A1		Plane
	For $\lambda = 2$, eigenvectors represent an invariant line Total	B1	3 20	
++	TOTAL		<u></u> 75	